

My Responsibilities To My Family

Grade Level	Eighth
Minimum Time Required	40 Minutes
Materials/Resources	"My Responsibilities to My Family" worksheet "My Family " worksheet
Subject Area(s)	Guidance

Project Description:

1. Ask the students to list as many family responsibilities as they know. Write some of these on the chalkboard.
2. Discuss the word "responsibility" and "privilege". Ask the students to list some privileges that family members have.
3. Tell the students to consider that they are earning privileges by sharing in the responsibilities. Distribute copies of "My Responsibilities to My Family". Allow time for the students to complete their answers.
4. Ask the students to share their responses. Encourage them to express their feelings concerning what should or should not be their responsibility as a family member.
5. Explain five ways they can be a good family member:
 - a) Try to smile at all family members as often as possible.
 - b) Ask other family members about their day...and be a good listener.
 - c) Hug your parents or brothers and sisters. Let them know you care about them.
 - d) Offer to help around the house.
 - e) Share good things that happen to you with family members.

Career Development Standard	Knowledge of the interrelationship of life roles.
Career Development Indicator	Identify personal goals that may be satisfied through a combination of work, community, social, and family roles.
Delivery Level	Introductory
Academic Standards	
Language Arts	2.4 a. Write to clarify what is known about various topics. 2.4 b. Write to synthesize, interpret, and use new information. 4.1 b. Present oral information in a logical and coherent manner.
Employability/SCANS Skills	Interpersonal Skills Thinking Skills Basic Skills
Assessment/Rubric	Students will be evaluated on class participation.

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1. What chores or responsibilities do you have at your home?
2. What do you like about what you have to do?
3. What do you dislike about what you have to do?
4. What are some privileges you have at home?
5. Do you feel you are doing enough at home to earn the privileges?
6. What else would you be willing to do at home?
7. Who has the most to do at home?
8. How could you help that person with the family responsibilities?